

# **COURSE DESCRIPTION**

### **1.** Data concerning the program

1.1 Higher education institution	Valahia University of Târgoviște
1.2 Faculty / Department	Economic Sciences
1.3 Department	Management - Marketing
1.4 Area of academic study	Administrarea Afacerilor în Limba Engleză
1.5 Study Cycle	License
1.6 Study Program /Qualification	Business Administration

# **2.** Data concerning the teaching unit

2.1 Title of the teaching unit			Business Information Systems				
2.2 Coordinator (Course Lee	cturer)						
2.3 Seminar Lecturer							
2.4 Year of study	II	2.5 Semester	II	2.6 Type of evaluation	E	2.7 Course: mandatory /elective	Mandatory

#### 3. Total estimated time (hours per semester of educational activities)

3.1 Numbers of hours per week	4	Of which: 3.2 course	2	3.3 seminar/laboratory	2	
3.4 Total hours in curriculum	56	Of which: 3.5 course	28	3.6 seminar/laboratory	28	
Time management	Time management					
Studying after manual, references, re-	commend	led reading, course support and notes			10	
Additional documentation in library,	specializ	ed e-platforms and on the ground			10	
Preparation of seminars / labs, homework, portfolios and essays					10	
Tutorship						
Assessment						
Other activities: case study, essay					25	
3.7 Total no. of hours of individual study					69	
3.9 Total no. of hours per semester					125	
3.10 Number of ECTS					5	

# 4. Pre-requirements (if applicable)

4.1 Teaching units	Information Technology; Databases
1	Advanced Knowledge in computer science General knowledge about economic activities
	Usage of logical reasoning on data base management

# 5. Co-requirements (if applicable)

In the online system by using the Moodle e-learning platform ( <u>https://moodle.valahia.ro</u> ) and the Microsoft Teams videoconferencing platform
Rooms with computers, Internet connection, video projector, studied software packages MS Office / In the online system by using the Moodle e-learning platform (https://moodle.valahia.ro) and the Microsoft Teams videoconferencing platform

# **6.** Specific competencies acquired

	C1 Collection, processing and analysis of information concerning the interaction between enterprise / organization and its external environment C2 Support for the management regarding the activity of the entirely company / organization C5 Using of the databases specific to business administration
Transversal competencies	CT3. Identifying of training opportunities and effective utilization of resources and learning

#### 7. Objectives of the teaching unit (emerging form the grid of specific competencies acquired)

7.1 General objective	• Acquiring knowledge about business information systems in business administration - use and design
7.2 Specific objectives	<ul> <li>Acquiring knowledge about:</li> <li>fundamental concepts related to BIS</li> <li>BIS - general concepts, classification, life cycle,</li> <li>the role, place and importance of the implementation and use of information systems in business;</li> <li>the models used in business information systems;</li> <li>hardware and software infrastructure for BIS;</li> <li>specific types of BIS by activities/industries;</li> <li>training skills for design and implementation of specific BIS.</li> </ul>

### 8. Contents of the teaching unit

8.1 Course	Teaching methods	Observations
Informational Society – Knowledge society	Practical exercises/discussions	2 hours
Economic Information Systems and globalization perspective: definitions, characteristics, typology	Analysis/Discussions	4 hours
Theoretical fundaments on information systems	Analysis/Discussions	2 hours
Design and development methods of IS: system life cycle, typology	Analysis/Discussions	4 hours
Analysis of IS	Analysis/Discussions	2 hours
Design methods for IS: classification, presentation	Analysis/Discussions	2 hours
Systemic Methods of designing information Systems	Analysis/Discussions	2 hours
Object oriented methods of designing Information Systems	Analysis/Discussions	2 hours
Implementation of Information Systems	Analysis/Discussions	2 hours
Integrated solutions for business - ERP	Analysis/Discussions	2 hours
Integrated solutions for business - SCM	Analysis/Discussions	2 hours
Integrated solutions for business - CRM	Analysis/Discussions	2 hours

References

1. Balantzian, G. - Les systèmes d'information. Art et pratiques, Éditions d'Organisation, Paris, 2002;

Cucui, G., Radu, F., Radu, V. - Sisteme Informatice de Gestiune, Valahia University Press, Târgoviște, 2009; 2.

Deshmukh, A. - Digital Accounting: the Effects of the Internet and ERP on Accounting, Hershey, PA: IRM Press, 2006; 3.

4. Fotache, D., Hurbean, L. - Soluții informatice integrate pentru gestiunea afacerilor - ERP, Ed. Economica, București, 2004;

Goldenberg, B. - CRM In Real Time: Empowering Customer Relationships, CyberAge Books, 2008; 5.

6. Lungu, I. - Integrarea sistemelor informatice, Editura ASE, București, 2007;

Lungu, I. și colectiv - Sisteme informatice. Analiză, proiectare și implementare, Editura Economica, 2003; 7.

8. Meșniță, G. - Sistemele informaționale contabile în contextul globalizării, Editura Junimea, Iași, 2002;

9. Oprea, D. - Analiza și proiectarea sistemelor informaționale economice, Editura Polirom, Iași, 1999;

10. Oprea, D., Airinei, D. Fotache, M. (coord) - Sisteme informaționale pentru afaceri, Editura Polirom, Iași, 2002;

11. Radu, V. - Globalizarea sistemelor informationale financiar contabile, Editura Bibliotheca, Târgoviște, 2009

12. Saru, D., Ioniță, A. D. - Sisteme de programe orientate pe obiecte, Editura ALL, București, 2000.

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8.2 Seminar/laboratory	Teaching methods	Observations
Microsoft Access - Database design basics	Case Studies/ collective assignments	4 hours / choosing an assignment
Microsoft Access - Relationships	Case Studies/ individual assignments	2 hours/ presenting individual assignment
Microsoft Access – instruments to create queries	Case Studies/ collective assignments	4 hours / theme analysis
Microsoft Access – SQL queries	Case Studies	4 hours/ presenting individual assignment
Microsoft Access – filling form	Case Studies/ presenting individual assignment	4 hours/ presenting individual assignment
Microsoft Access – design a form filling database	Case studies	4 hours/ presenting individual assignment
Microsoft Access – creating reports to present information in tables and queries	Case studies	2 hours/ presenting individual assignment
Importing and exporting information between different computer programs	Case studies	2 hours/ presenting individual assignment
Data base management	Case studies	2 hours/ final project

References

Balantzian, G. - Les systèmes d'information. Art et pratiques, Éditions d'Organisation, Paris, 2002; 1.

2. Cucui, G., Radu, F., Radu, V. - Sisteme Informatice de Gestiune, Valahia University Press, Târgoviște, 2009;

3.

Deshmukh, A. - Digital Accounting: the Effects of the Internet and ERP on Accounting, Hershey, PA: IRM Press, 2006; Fotache, D., Hurbean, L. - Soluții informatice integrate pentru gestiunea afacerilor – ERP, Ed. Economica, București, 2004; 4.

5. Goldenberg, B. - CRM In Real Time: Empowering Customer Relationships, CyberAge Books, 2008;

Lungu, I. - Integrarea sistemelor informatice, Editura ASE, București, 2007; 6.

- Lungu, I. și colectiv Sisteme informatice. Analiză, proiectare și implementare, Editura Economica, 2003; 7.
- Meșniță, G. Sistemele informaționale contabile în contextul globalizării, Editura Junimea, Iași, 2002; 8.
- 9. Oprea, D. - Analiza și proiectarea sistemelor informaționale economice, Editura Polirom, Iași, 1999;
- 10. Oprea, D., Airinei, D. Fotache, M. (coord) Sisteme informaționale pentru afaceri, Editura Polirom, Iași, 2002;
- Radu, V., Radu, F. Sisteme informatice financiar-contabile în Microsoft Visual FoxPro, Editura Prouniversitaria, Bucuresti, 2011;
   \*\*\* MS Office Access.

#### 9. Interrelating between the contents of the teaching unit and the expectations of the scientific community' representatives, professional associations and the representative employers in the field afferent to the program

This course has been elaborated according with the requirements of information users and prepares students to effectively use, manage, and participate in the development of information technology applications in support of common business processes.

#### 10. Assessment

Activity type	10.1 Criteria of assessment	10.2 Method(s) of assessment	10.3 Construction of the mark (including the weighting of the various partial marks)
10.4 Course	Accumulated knowledges	Final evaluation (written exam)	50%
10.4 Course	Course participation	Active participation of students	5%
	Practical knowledges	Step by step evaluation (oral)	10%
10.5 Seminar/laboratory	Applying learned abilities in elaborating the individual assignment	Individual assignment performance	30%
	Seminar participation	Active participation of students	5%
10.6 Minimal standard of perform	nance		
<ul> <li>Knowledge of specific bas</li> <li>Capacity to develop and m</li> <li>Obtaining minimum grade</li> <li>Obtaining minimum grade</li> </ul>	anage a data base (5) to pass seminar		